1. Introduction

**Student Number: XXX**

Figure 1: Example of a figure with caption. Captions are set in roman, 9 point. Use a Drawing area to make space for figures.

Please follow the steps and style guidelines outlined below for submitting your report.

## Report Length

The report is recommended to be no longer than 2 pages in length including tables and figures. List of references can be in the third page. Note that this \Word\ guide already sets figure captions and references in a smaller font.

## Formatting Your Assignment Report

All text must be in a two-column format. The total allowable width of the text area is 17.5 cm wide by 22.54 cm high. Columns are to be 8.25 cm wide, with a 0.8 cm space between them. The student number (on the first page) should begin 2.54 cm from the top edge of the page. The bottom margin should be 2.86 cm from the bottom edge of the page for 8.5 x 11-inch paper (US letter); for A4 paper, approximately 4.13 cm from the bottom edge of the page.

Please number all of your sections.

Wherever Times is specified, Times Roman may also be used. Main text should be in 10-point Times, single-spaced. Section headings should be in 10 or 12 point Times. All paragraphs should be indented 1 pica (approx. 0.422 cm). Figure and table captions should be 9-point Roman type as in Figure 1.

## References

List and number all bibliographical references in 9-point Times, single-spaced, at the end of your report. When referenced in the text, enclose the citation number in square brackets, for example [1]. Where appropriate, include the name(s) of editors of referenced books.

## Illustrations, graphs, and photographs

All graphics should be centered. Please ensure that any point you wish to make is resolvable in a printed copy of the report. We will choose to print your report in order to read it. You cannot insist that we do otherwise, and therefore must not assume that we can zoom in to see tiny details on a graphic.

# References

1. A. Alpher, , and J. P. N. Fotheringham-Smythe. Frobnication revisited. Journal of Foo, 13(1):234–778, 2003.